

2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HINOJOSA EC/PK/K

Campus Number: 101902153

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

There is no data for this campus.

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Texas Education Agency
2022-23 Student Information (TAPR)
 HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	532	100.0%	59,960	5,504,150	532	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	31	5.8%	0.5%	0.3%	31	5.8%	0.5%	0.5%
Pre-Kindergarten	230	43.2%	5.3%	4.4%	230	43.2%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	230	43.2%	4.9%	3.7%	230	43.2%	4.9%	3.7%
Kindergarten	271	50.9%	6.2%	6.7%	271	50.9%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%
Ethnic Distribution:								
African American	12	2.3%	21.6%	12.8%	12	2.3%	21.6%	12.8%
Hispanic	504	94.7%	74.1%	53.0%	504	94.7%	74.1%	52.9%
White	12	2.3%	2.0%	25.6%	12	2.3%	2.0%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.2%	0.9%	5.1%	1	0.2%	0.9%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	2	0.4%	1.1%	3.0%	2	0.4%	1.1%	3.0%
Sex:								
Female	250	47.0%	49.3%	48.8%	250	47.0%	49.3%	48.8%
Male	282	53.0%	50.7%	51.2%	282	53.0%	50.7%	51.2%
Economically Disadvantaged	511	96.1%	91.6%	62.1%	511	96.1%	91.6%	62.0%
Non-Educationally Disadvantaged	21	3.9%	8.4%	37.9%	21	3.9%	8.4%	38.0%
Section 504 Students	0	0.0%	5.2%	7.4%	0	0.0%	5.2%	7.4%
EB Students/EL	403	75.8%	44.8%	23.1%	403	75.8%	44.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.3%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	5.5%	5.5%	0	0.0%	5.5%	5.5%
Foster Care	1	0.2%	0.5%	0.2%	1	0.2%	0.5%	0.2%
Homeless	4	0.8%	0.4%	1.3%	4	0.8%	0.4%	1.3%
Immigrant	62	11.7%	5.5%	2.2%	62	11.7%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	532	100.0%	99.8%	64.6%	532	100.0%	99.8%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	513	96.4%	85.7%	53.3%	513	96.4%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	391	73.5%	44.0%	23.2%	391	73.5%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	0	0.0%	4.5%	8.2%	0	0.0%	4.5%	8.2%
Special Education	70	13.2%	9.7%	12.6%	70	13.2%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	12.9%	42.5%	44.1%				
Students with Physical Disabilities	26	37.1%	21.8%	20.0%				
Students with Autism	25	35.7%	18.4%	15.5%				
Students with Behavioral Disabilities	*	*	14.6%	18.8%				
Students with Non-Categorical Early Childhood	**	**	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	17.9%	16.8%				
By Ethnicity:								
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.0%	8.7%				
White	-	-	0.4%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	73	26.9%	20.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.3%	4.5%
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.6	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	-	21.5	18.8
Mathematics	-	24.0	17.5
Science	-	24.5	18.5
Social Studies	-	24.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	40.2	62.6%	61.2%	64.1%
Teachers	30.0	46.7%	40.1%	48.7%
Professional Support	6.3	9.7%	16.5%	10.9%
Campus Administration (School Leadership)	4.0	6.2%	3.0%	3.3%
Educational Aides:	24.0	37.4%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	0.0	n/a	20.0	1,240.0
Total Minority Staff:	55.2	86.0%	84.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	10.0%	45.5%	11.8%
Hispanic	20.0	66.7%	30.7%	29.6%
White	6.0	20.0%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	2.0	6.7%	26.6%	24.4%
Females	28.0	93.3%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	12.2%	2.0%
Bachelors	26.0	86.7%	61.5%	72.2%
Masters	4.0	13.3%	25.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	18.6%	9.7%
1-5 Years Experience	5.0	16.7%	26.3%	26.3%
6-10 Years Experience	5.0	16.7%	19.9%	20.5%
11-20 Years Experience	14.0	46.7%	21.1%	27.2%
21-30 Years Experience	5.0	16.7%	10.9%	13.3%
Over 30 Years Experience	1.0	3.3%	3.2%	2.9%

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.4	6.1
Average Years Experience of Principals with District	15.0	6.1	5.3
Average Years Experience of Assistant Principals	13.0	6.4	5.2
Average Years Experience of Assistant Principals with District	13.0	5.9	4.4
Average Years Experience of Teachers:	14.0	9.4	11.0
Average Years Experience of Teachers with District:	12.0	6.7	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$55,870	\$53,300
1-5 Years Experience	\$62,010	\$61,579	\$56,516
6-10 Years Experience	\$63,910	\$64,622	\$59,732
11-20 Years Experience	\$65,931	\$67,542	\$63,389
21-30 Years Experience	\$71,327	\$75,712	\$67,876
Over 30 Years Experience	\$91,700	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,699	\$64,794	\$60,717
Professional Support	\$71,128	\$72,372	\$72,022
Campus Administration (School Leadership)	\$87,743	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	1.5	83.5	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	26.1%	10.6%	5.9%
Career and Technical Education	0.0	0.0%	6.8%	5.4%
Compensatory Education	6.0	20.0%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	11.2	37.3%	61.7%	70.6%
Special Education	5.0	16.7%	12.2%	9.7%
Other	0.0	0.0%	2.4%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HINOJOSA EC/PK/K (101902153) - ALDINE ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.